



COLÁISTE BRÍDE SCHOOL IMPROVEMENT PLAN 2016-2020

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">DEVELOP AND EMBED A CULTURE OF COLLABORATION Looking at Our School – Focus on Domain 4: Teachers’ Collective/Collaborative Practice</p>	IMPROVEMENT TARGETS	REQUIRED ACTIONS	PERSONS RESPONSIBLE	SUCCESS CRITERIA
	<ul style="list-style-type: none"> <li>Support teachers in understanding and introducing the Framework for Junior Cycle</li> <li>Promote increased collaboration within subject departments</li> <li>Promote increased collaboration amongst all teachers across subject departments</li> <li>Promote peer observation to share methodologies</li> <li>Promote collaborative planning within subject departments</li> <li>Embed Key Skills in all lessons across the Junior Cycle curriculum and beyond</li> </ul>	<ul style="list-style-type: none"> <li>Form a Teaching &amp; Learning Focus Group which promotes methodologies to support teachers in implementing the Junior Cycle Framework.</li> <li>Schedule time during all staff meetings to promote Teaching and Learning.</li> <li>Promote peer observation and an “Open Door” culture by providing all staff with a list of Teaching and Learning methodologies which our volunteers are willing to demonstrate.</li> <li>Put collaborative planning and the sharing of methodologies on the agenda for all subject department meetings.</li> <li>Form a Digital Leaders Team to provide training in Office 365 Teams, OneNote and One Drive to facilitate collaboration.</li> <li>Provide each subject department with Junior Cycle Planning Day in Term 1 of 2018.</li> <li>Provide each subject department with a Junior Cycle Plan Review Day at the end of the school year 2018/2019.</li> <li>Ensure staff engage in relevant CPD including JCT whole staff days &amp; individual subject cluster meetings.</li> </ul>	<p>SSE Team</p> <p>Principal</p> <p>Deputy Principal</p> <p>T&amp;L Focus Group</p> <p>Digital Leaders Team</p> <p>Subject Departments</p> <p>Teaching staff</p>	<ul style="list-style-type: none"> <li>Staff will have a better understanding of Junior Cycle and will develop and extend their teaching, learning and assessment practices</li> <li>Staff and subject departments will engage actively and productively in a number of JCT Whole School CPD days, subject cluster meetings and other CPD.</li> <li>All subject departments will create and submit Junior Cycle plans with Units of Learning that will focus on Learning Outcomes and Key Skills.</li> <li>All departments will use Office 365 for collaboration.</li> <li>All students will experience high quality teaching and learning in all lessons.</li> <li>Students will demonstrate high levels of interest and participation in learning.</li> </ul>

DIGITAL PLANNING STRATEGY Digital Learning Framework – Focus on Domain 4: Teachers’ Collective/Collaborative Practice	<p><b>IMPROVEMENT TARGETS</b></p> <ul style="list-style-type: none"> <li>• Increase staff engagement with IT that supplements and enhances existing teaching practices</li> <li>• Increase student engagement with IT in their learning experiences. This engagement must support/enhance/reinforce their learning</li> <li>• Create and share Teaching &amp; Learning methodologies within subject departments</li> <li>• Use Office 365 to plan collaboratively within subject departments.</li> </ul>	<p><b>REQUIRED ACTIONS</b></p> <ul style="list-style-type: none"> <li>• Form a Digital Leaders Team to provide training in Office 365 Teams, OneNote and One Drive.</li> <li>• Digital Leaders Team model best practice in using Office 365 through the use of Surface Pros.</li> <li>• Staff will be provided with opportunities to engage in CPD to enhance their IT skills or teaching practices.</li> <li>• Staff encouraged to engage with the PDST online CPD courses.</li> <li>• All First Year students will receive training through a module of Wellbeing in Digital Literacy to include Email, Teams, OneDrive and Online Safety.</li> <li>• All Fourth Year students will receive training through a module of Wellbeing in Digital Literacy to include Email, Teams, OneDrive and Online Safety.</li> <li>• Student learning is supported, enhanced and reinforced through the meaningful use of Office 365 and school iPads and computers.</li> <li>• Subject departments will be asked to include IT on the agenda of subject department meetings.</li> </ul>	<p><b>PERSONS RESPONSIBLE</b></p> <p>Digital Framework Team</p> <p>Principal</p> <p>Deputy Principal</p> <p>T&amp;L Focus Group</p> <p>Digital Leaders Team</p> <p>Subject Departments</p> <p>Teaching staff</p>	<p><b>SUCCESS CRITERIA</b></p> <ul style="list-style-type: none"> <li>• Increased staff engagement with IT</li> <li>• Teachers supplementing and enhancing existing teaching practices.</li> <li>• Increased use of iPad Trolley &amp; Computer Rooms.</li> <li>• Increased confidence among staff in IT.</li> <li>• Student use of Office 365 at home for related schoolwork.</li> <li>• Creation and collaboration of Teaching &amp; Learning methodologies within subject departments.</li> <li>• Subject Departments use Office 365 to support collaboration.</li> <li>• Digital Element included in Subject Plans.</li> </ul>
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During the school year 2018/2019 Coláiste Bríde’s School Self Evaluation will introduce a focus from the Learner Outcomes or Learner Experiences domains of the Looking At Our School Quality Framework for Post-Primary Schools.