

Checklist for self-evaluation of Numeracy

Which of these items are already in place in your school?

Identify your top 3 priorities?

No.	Items	Yes	No	Priority
1	Data on maths ages / maths ability gathered, analysed and shared			
2	Exam results analysed: school based & state			
3	Survey of teachers' concerns & opinions			
4	Survey of students' views			
5	Appropriate numeracy goals identified			
6	Numeracy targets set			
7	Staff meetings to discuss & agree numeracy plans			
8	Numeracy action plan			
9	Numeracy committee			
10	Targets & plans for SEN, EAL & exceptional students			
11	Numeracy promotion part of subject department plans			
12	Parents consulted and informed			
13	Appropriate & varied supply of books, software & hands on materials			
14	Time for numeracy / maths games (fun activities)			
15	Numeracy space developed (in the library)			
16	Numeracy interventions & incentives			
17	Numeracy-rich environment throughout the school – all languages			
18	Students' work displayed			
19	Numeracy training for teachers			
20	Numeracy events – e.g. World Maths Day, taking students out to experience 'real life' numeracy, speakers from local businesses, etc			
21	Students participation in numeracy events & competitions			
22	Use of ICT to support numeracy development			
23	Teachers are numeracy role models			
24	Whole school approach to numeracy development			
25	Improvements in numeracy recorded & analysed			
26	Key staff responsible for monitoring & review			
27	Timeframe set for numeracy plan to be reviewed			
28	Review of plan			
29	Numeracy policy			
30	Implementing consistent marking policy			

No.	Items	Yes	No	Priority
31	Implementing consistent approaches to maths keywords, maths terminology, etc...			
32	Catering for the development of basic skills in numeracy			
33	Introducing a numeracy day / numeracy week in the school			
34	Providing feedback to staff by teachers who have attended in-service in numeracy			
35	Seeking involvement of parents			
36	Monitoring end of term maths exam results / state maths exam results			
	Numeracy Strategies			
	Using patterns / making connections			
	Employing estimation strategies			
	Trial and error strategies			
	Using the calculator			
	Employing thematic approaches			
	Using a problem solving approach			
	Paired work / group work			
	Personal numeracy			
	Graphic organisers / flow charts / mind maps			
	Darts / maths games			
	Other ideas			