# 2<sup>nd</sup> Year Parents and Guardians Information Evening

7:00 P.M. WEDNESDAY 4<sup>TH</sup> OCTOBER

### Parents' Talk

- Deputy Principals: Niall Moynihan and Rose McConville
- > Year Head: Aidan Roche
- Guidance Counsellor: Aisling Mc Donald

#### AGENDA

- Homework
- Uniform
- Communication
- Attendance

#### Homework

| OCTO   | Berenhair one \$ 2023                             |
|--|---|
| 5 8 5 8 5 6  |   |
| Subject/Abhar  | Homework and Learning/ Obair Bhailo agus Foghlama |
| s Irish  | story about incedent on holidays V                |
| Science  | story notes + learn vocab 16                      |
| Business   | off althe Own                                     |
| e Maths  | find ancestors from census 2011                   |
| Art  | no homework                                       |
| E English  | finish questions from scenes 3,4,5 V              |
| Act .  | think about CBA2                                  |
| Religion   | 21 1 0  |
| Science  | find out about stem cell                          |
| f Geograph   |   |
| German 2   |   |
| Business   |   |
| Remember / Cuimhnij                                      | th:   |
| C.S.P.E  | Ideas Por Student Council                         |
| Irish  | p385 Q1+2, notes on sceal                         |
| C.S.P.E<br>Irish<br>Science<br>Art<br>English<br>History | WB p. 122 + p. 123                                |
| Art  | bring in paintbrushes + WCP                       |
| English  | trnish questions scene b,7,2 V                    |
| History<br>Remember / Curd hining                        | study for test + finish Q7 C                      |
|  | C   |
| P.E.   | ~   |
| S.P.H.E  |   |
| History  | C   |
| Maths<br>P.E.<br>S.P.H.E<br>History<br>history           | <ul> <li></li> </ul>                              |
|  |   |
| Remember / Culmhnig                                      |   |

- 20 minutes per class is the maximum.
- Students must have a note in their journal if unable to complete homework.
- A balance between extracurricular activities and homework is important.
- Parental involvement with homework is invaluable for the student.
- Students are expected to do independent revision work alongside prescribed homework.

# Uniform

- All students must be in full uniform each school day:
- School jumper, skirt or school trousers, white shirt, red tie and shoes (not runners).
- The school jacket can be worn during the school day.
- The PE uniform consists of our school quarter zip top, navy or black plain leggings and runners. Hoodies are not allowed.



# Communication

- VS Ware: main form of communication between home and school
- School Journal
- Texting system to parents in emergencies
- Phone calls and appointments
- Please note that due to teaching commitments the Year Head or teachers may not be in a position to contact you back immediately
- School Reports
- Digital Newsletter
- Information on our school and all our school's policies are available on our website <u>www.colaistebride.ie</u>
- aidan.roche@colaistebride.ie
- ▶ Aidan Roche: (087) 7401963



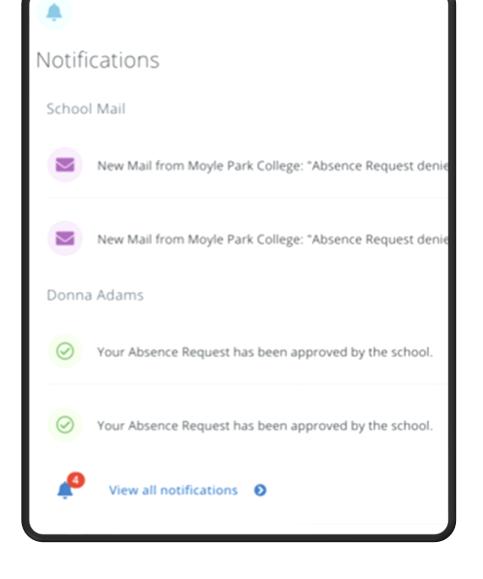
#### VS Ware

- VS Ware is the administration software programme the school uses.
- Timetable, fees, behaviour, attendance and exam results & reports will be available on VS Ware.
- Absent or late text notifications.
- School information and letters.

| Veloce to VSware     School Name     Coláiste Bride     Vour Username     Vour Username     Password     Create or reset your passwords     Login    Don't have an account? Learn more | 10:35        |                | •⊪÷          | • |
|--|--------------|----------------|--------------|---|
| School Name   Coláiste Bríde   Username   Your Username   Password   Create or reset your password   Create or reset your password   Login   |              | S              |              |   |
| Coláiste Bríde   Username   Your Username   Password   Create or reset your password Create or reset your password Don't have an account? Learn more                                   | Weld         | come to        | VSware       |   |
| Username Vour Username Password Create or reset your password Create or reset your password Don't have an account? Learn more  | School Name  |                |              |   |
| Your Username   Password   Create or reset your password    Login Don't have an account? Learn more  | Coláiste Brí | de             | ×            |   |
| Password          Create or reset your password         Login         Don't have an account? Learn more  | Username     |                |              |   |
| Create or reset your password Login Don't have an account? Learn more  | Your Usern   | ame            |              |   |
| Create or reset your password Login Don't have an account? Learn more  | Password     |                |              |   |
| Login<br>Don't have an account? Learn more   |              |                | Ø            |   |
| Don't have an account? Learn more  | Create       | e or reset you | r password   |   |
|  |              | Login          |              |   |
| <b>&gt; i</b> 1  | Don't ha     | ve an account  | ? Learn more |   |
|  |              |                |              |   |
|  |              |                |              |   |

### VSware

- Install the VSware App on your phones.
- This App is for parents, students should not have access to your account.



An Introduction to Target-Setting

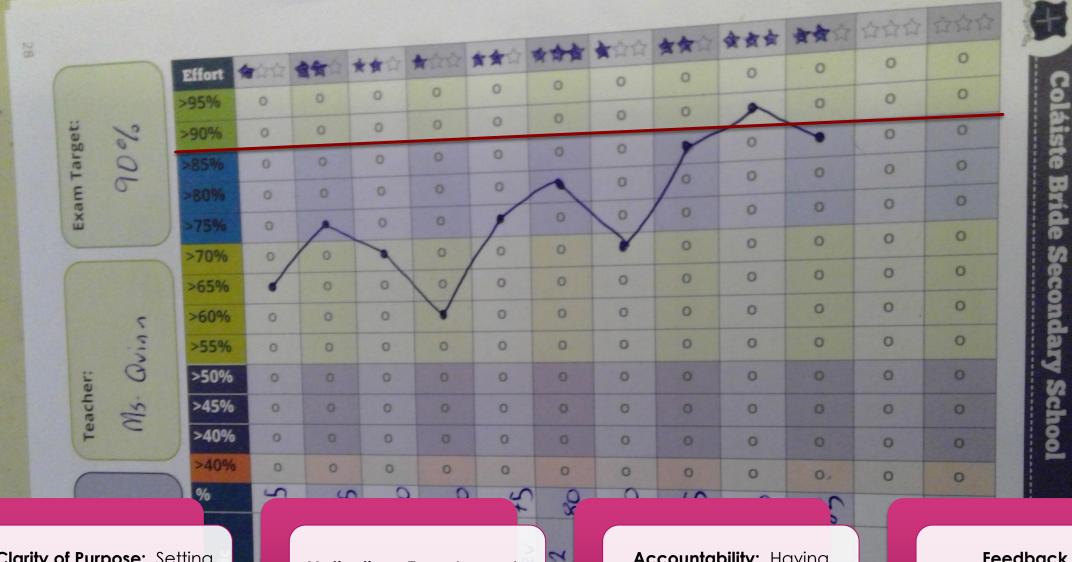
# Aim





Students will set a target grade for each of their subjects and visibly track their own progress towards their targets in their school journal.

Parents and guardians will be able to easily monitor academic progress and play a role in any encouragement or interventions necessary.



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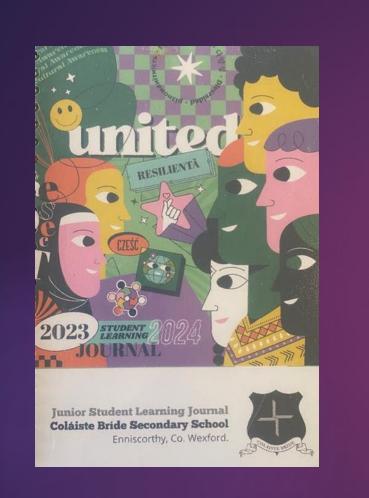
Clarity of Purpose: Setting targets provides students with a clear sense of direction, helping them understand what they need to achieve.

Motivation: Targets create a sense of motivation, encouraging students to work harder and put in necessary effort. Accountability: Having specific targets makes students accountable for their own learning and performance, instilling a sense of responsibility. Feedback and Improvement: Targets can serve as a basis for feedback and reflection, allowing students to identify areas for improvement.

### Positive Behaviour

- Through VSware we operate a positive behaviour reward system where students are awarded points or commendations for doing something well.
- Students respond very positively when their good efforts acknowledged.





### School Journal

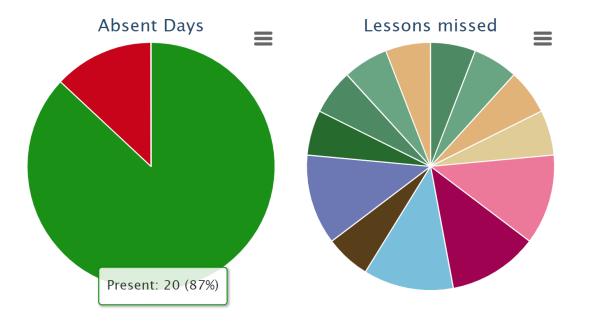
As in primary school, students use their school journal to write in all their homework and as a calendar for upcoming events such as tests.

The journal should be signed each week by a parent/guardian.

Support your daughter by talking to her about her timetable and homework with her each evening and supporting her plan for the next school day.

Notes in relation to absences or lateness can be written in the appropriate sections of the school journal. However, we would encourage parents to use the VSware App for absence notes.

#### Attendance



- Making appointments during the school day means that students miss important school time.
- Impact of hour-long classes.
- Every day and every class counts..

### Late Note

|                               | Student Name:              | Class:  |           |
|-------------------------------|----------------------------|---------|-----------|
|                               | Date: / / Arrival Time:    |         |           |
| M                             | Reason:                    |         |           |
| E                             |                            |         | H O       |
| Ň                             |                            |         | N         |
| LATE NOTE<br>time:<br>signed: |                            |         | LATE NOTE |
|                               | Signed by Parent/Guardian: | Date: / |           |
| -<br>Date:<br>Late 1<br>Signe | Tel no.:                   |         | i i i     |

#### Absence

|       |           |       |         | Student Name:                            | Class:       |         |
|-------|-----------|-------|---------|--|--------------|---------|
| -     |           |       | ~       | Absent from: / / to / /                  | No. of days: | -       |
|       |           |       | ~       | Reason: 🗌 Illness 🗌 Urgent Family Reason |              |         |
| E     | ij        |       | Date:   | Other Medical Appointment                |              | CE      |
| SENCE | absent:   | j     |         | Details                                  |              | EN      |
| BSI   | days abs  |       |         |  |              | BSI ord |
| AB    | Number of |       | ij      | Signed by Parent/Guardian:               | Date: / /    | Rec     |
|       | Number    | 1CDDL | Signed: |  |              |         |
|       |           |       |         |  |              |         |

### To Leave

|       | 12 2            | 1 1          |         | Student Name:                    | Class:               |
|-------|-----------------|--------------|---------|----------------------------------|----------------------|
| 1     | 1               |              |         | Date: / / Departure              | e Time: Return Time: |
|       |                 |              |         | Reason:                          |                      |
|       | 3.1             |              |         |                                  |                      |
|       | ne:             |              |         |                                  |                      |
| BA    | Departure time: | Return time: |         |                                  |                      |
| Date: | parti           | tum          | Reason: | Signed by Parent/Guardian:       | Date: / /            |
| PO    | De              | Re           | Re      | Signed by Class Tutor/Year Head: | Date: / /            |

# Signing Out

| A MARTIN AND A                                    | Student Name:                    | Class:       |
|---|----------------------------------|--------------|
|   | Date: / / Departure Time:        | Return Time: |
|   | Reason:                          |              |
|   |                                  |              |
| e:  |                                  |              |
| Date:<br>Departure tin<br>Return time:<br>Reason: |                                  |              |
| Date:<br>Departure<br>Return tim<br>Reason:       | Signed by Parent/Guardian:       | Date: / /    |
| Date:<br>Depar<br>Return<br>Reaso                 | Signed by Class Tutor/Year Head: | Date: / /    |

Students are not allowed leave the school grounds or absent themselves from class without permission. Breaches of this are dealt with very severely as it is extremely important that your daughter is where she is supposed to be at all times.

We have a duty of care to your daughter, and it would be negligent of us to not enforce this. If your daughter is feeling unwell, she should inform her teacher and go directly to the office. The office will contact you immediately

If your daughter is feeling unwell and needs to go home, then she will have to be collected from the school. If a parent or guardian is unable to collect her and you make alternative arrangements, you should inform the school of who will be collecting your daughter.

This is important to ensure the health and safety of your daughter. If your daughter must sign out for an appointment, they must show this note to their Year Head before 11:00 a.m. each day.

#### Mobile Phones

- Students are permitted to bring mobile phones to school, but students then lock phones in their Yonder pouches on entering the school building.
- We would also encourage parents to not allow students to have devices in their bedrooms at night, this has impacts on their sleep and on their general wellbeing.







**1. CASE** As you enter the phone-free area, your phone will be placed in a Yondr case. 2. LOCK

Once inside, the case will lock. You'll maintain possession of your phone at all times.

#### 3. UNLOCK

To use your phone, step outside and tap it on any unlocking base.

#### Responsibilities of All Students

Be in school every day – attendance and punctuality are crucial

Always do their best

Be prepared for each class

Abide by our Code of Positive Behaviour

Our school's ethos places great value on being respectful to every member of our school community.

### Additional Information



EXAMS BEGIN THE WEEK BEFORE CHRISTMAS 18-22<sup>ND</sup> DECEMBER PARENT TEACHER MEETING WILL TAKE PLACE ON MONDAY 29<sup>TH</sup> JANUARY



RETREAT AFTER CHRISTMAS



BONDING DAY AFTER EASTER



#### Junior Cycle Profile of Achievement Award

Junior Cycle Exams
 Classroom Based Assessments
 Other Areas of Learning
 Wellbeing

#### Classroom Based Assessment

- Completed During class time
- Corrected by class teacher
- Moderated by subject department (SLAR)
- Reported on VS Ware and separately in Junior Cycle Profile of Achievement

#### GRADING

#### Exceptional

Above Expectations

In Line with Expectations

**Below Expectations** 

# Grading in NEW JUNIOR CYCLE

Final Exam and Assessment Task

| Grade              | Range %    |
|--------------------|------------|
| Distinction        | ≥90 to 100 |
| Higher Merit       | ≥75 < 90   |
| Merit              | ≥55 < 75   |
| Achieved           | ≥40 < 55   |
| Partially Achieved | ≥20 < 40   |
| Not Graded         | ≥0 < 20    |

### Additional Information



# Parent's Council AGM

#### WEDNESDAY, 11<sup>TH</sup> OCTOBER 8 P.M. IN THE SCHOOL



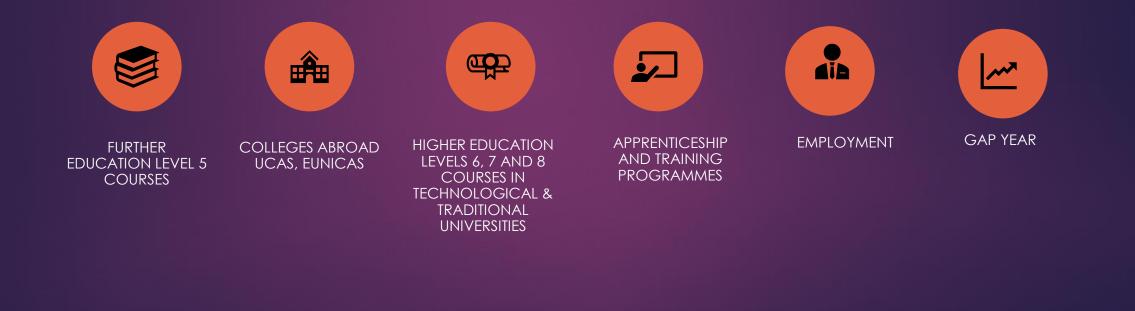
Coláiste Bríde Guidance Counselling Service



Junior Cycle Guidance Programme (2<sup>nd</sup> & 3<sup>rd</sup> Years)

AISLING MCDONALD (GUIDANCE COUNSELLOR)

### Post Leaving Certificate Options



#### Parents/Guardians & Guidance

Parents have strongest influence on career choice of their children You are a **role model** for your daughter/ward when it comes to the world of work

**Communication** is key discuss career aspirations/options

Never **too early** to start researching career options

Encourage your daughter/ward to engage with school and learning to maximise opportunities

Encourage your child to discover & follow their **interests** in and out of school

# **Junior Guidance Programme**

#### 2<sup>nd</sup> Year Guidance

- Guidance classes take place during non-exam classes where possible
- NCGE JC Guidance Programme
- **Topics** include:
- Goal setting
- Growth mindset
- Pathways to a future career
- Individual Guidance interviews as requested

#### 3rd Year Guidance

- Guidance classes take place during nonexam classes where possible
- Guidance related learning builds on 2<sup>nd</sup> Year NCGE JC Guidance Programme
- **Topics** include:
- Understanding skills
- Senior Cycle Subject Choice
- Options after school
- DATs aptitude testing
- Individual Guidance interviews as requested

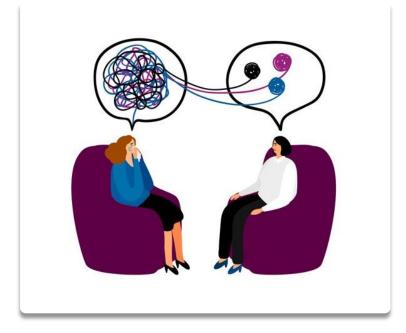
## **Online Guidance Resources**



- ► Qualifax <u>www.qualifax.ie</u>
- CareersPortal <u>www.careersportal.ie</u>
- CareersNews <u>www.careersnews.ie</u>
- Classroomguidance.ie <u>www.classroomguidance.ie</u>
- ► CAO <u>www.cao.ie</u>

Coláiste Bríde Guidance Counselling Service

#### **Counselling Appointments**



 One-to-one counselling appointments are available on request and/or referral.



Coláiste Bríde Guidance Counselling Service

### **Guidance** Appointment

Parents/Guardians are most **welcome** to arrange an appointment with the Guidance Counsellor.

